

## Systematic Reading Intervention

### Virtual Lesson Plan Template ([Editable Version](#))

Effective reading intervention is necessary now more than ever, as students and teachers work urgently to recoup learning losses due to school closures. The following planning template contains guided questions that can be used to design systematic and explicit reading intervention lessons for students during virtual learning.

Component of Reading Instruction	Guiding Questions	Activities for In-Person / Hybrid Lesson	Activities for Virtual Lesson	Materials Needed
Phonemic Awareness	<p>How will I present the sounds? (orally, using pictures, etc.)</p> <p>Will students have materials to manipulate?</p> <p>How will students respond? (chorally, individually)</p> <p>Can I embed this during lessons as a CFU / formative assessment?</p>			
Phonics <ul style="list-style-type: none"> <li>- <i>Decoding</i></li> <li>- <i>Segmenting</i></li> <li>- <i>Blending</i></li> <li>- <i>Encoding</i></li> </ul>	<p>How do I maintain engagement while students take turns responding? Or, how will I manage behavior during choral responses?</p> <p>What visual supports can I provide to model or emphasize the explicit skill?</p> <p>How will I model spelling and assess students' encoding skills / written work?</p>			

<p>Fluency</p>	<p>Will students read from hard / paper copies (of cards, lists, sentences) or will they read off of the screen?</p> <p>Will I ask students to “mark up” the text / phonics skill before reading? If so, how will they do this?</p> <p>How will I assess students’ progress with fluency skills?</p>			
<p>Vocabulary</p>	<p>What key words do I need to teach students? Are these aligned to the skill or found in the controlled text?</p> <p>How will I model and explicitly teach irregular or high frequency words?</p>			
<p>Comprehension</p>	<p>How will students access controlled or connected texts?</p> <p>What skills do I need to model to teach comprehension?</p> <p>How can I assess students’ ability to understand what they’ve read? Do I need to include any accessibility features for task directions?</p> <p>Will we use any non-controlled texts for read-alouds?</p>			