



Coffee Chat

with the Diverse Learners Cooperative



Equipping Families for Virtual Learning

- Friday, August 28th
- 8:30 - 8:45am CST



The Diverse Learners Cooperative is a nonprofit organization that connects teachers and leaders with professional **learning, resources,** and **networks** to improve outcomes for diverse learners.

Today's Mission

To identify strategies we can use to equip families as home learning facilitators, inclusive of diverse learners

AGENDA:

1. Start with **why**
2. **What** is needed
3. **How** to deliver



STUDENTS WITH INVOLVED PARENTS/GUARDIANS ARE MORE LIKELY TO:



Attend school
regularly



Have a positive
attitude towards
school



Earn good
grades



Have good
behavior



Have stronger
relationships





As learning facilitators, families will be...



What?



Prepare

Set schedule

Establish learning space

Organize information

Support technology access



Support

Emotional

Behavioral

Organizational

Academic



Extend

Learning opportunities

Collaboration with team

Reflect & adjust



How?



Communicate

Early and often

Two-way

Ask the right questions

Empathize



Gather

Surveys, check-ins

Go to where families are
(Facebook live, WhatsApp, Youtube)

Virtual parent universities,
town hall, Q&A sessions



Provide Access

Recorded videos

Resource lists

Right resource, right time





VIRTUAL LEARNING TOOLKIT

Resources and strategies to
help all children experience
success

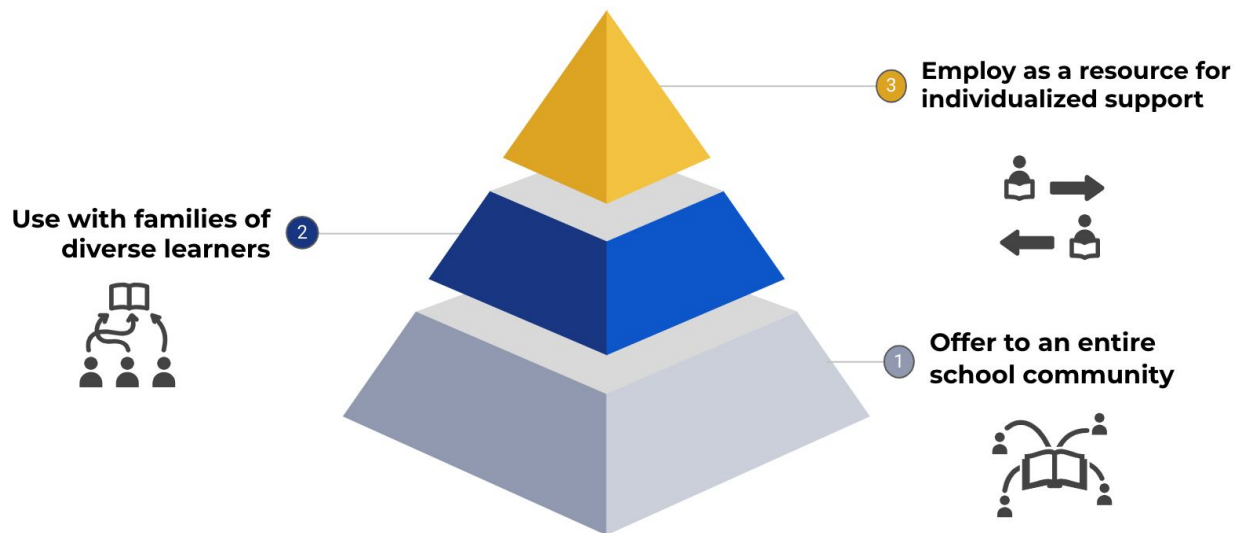


<https://diverselearnerscoop.com/toolkit>



Virtual Learning Toolkit: Suggested Uses

School team members can use this toolkit with families in a variety of ways.



For example, families may report that their child is having frequent meltdowns during this virtual learning, refusing to attend class or complete assignments.

"This experience sounds very upsetting for both you and your child. I think it would help if we consider what he may be trying to communicate with his behavior. **Chapter 6 in the virtual learning toolkit** will help you learn more about behavior and how to promote more positive behaviors when it comes to virtual learning. Start there and then let's **check in** in a couple of days."




What is behavior?

- » Behavior is the communication of an unmet need.
- » As learning facilitators, we ask ourselves: *What is the behavior communicating to me?*



| POSSIBLE FUNCTION | ACCESS/OBTAIN (Get) | ESCAPE (Avoid) |
|---------------------|---|---|
| Attention |  |  |
| Tangible/Activity |  |  |
| Sensory Stimulation |  |  |

NCPMI Problem Solving Steps



Step 1. What is my problem?

Step 2. Think, think, think of some solutions.

Step 3. What would happen if...? (Would it be good? Would it be bad? How would everyone feel?)

Step 4. Give it a try!

Teaching the Problem Solving Steps

When faced with conflict many young children have difficulty coming up with rational solutions. They act out in anger or with frustration for lack of a more appropriate way to deal with the situation. Children need to be specifically taught the problem solving steps, to be able to think of multiple alternative solutions, and to understand that solutions have consequences. Teachers might use the Problem Solving Boy or Girl and The Solution Kit Cards.

Solution Kit
https://challengingbehavior.cbcs.usf.edu/docs/SocialEmotionalSkills_solution-kit.pdf

Help Us Stay Calm

Strategies that help you and your child during challenging behavior

Stay Calm | Reflect | Re-Connect

When your child is engaged in challenging behavior or experiencing anger, stress, sadness or frustration, it is important to stay calm. If you express your anger and frustration, it might result in more challenging behavior from your child. Remaining calm will provide the safety and support your child needs as they learn how to calm themselves.

Step 1: Calm Yourself

- Count until calm (1, 2, 3, 4)
- Connect with a friend
- Drink some water
- Take deep breaths
- Have a snack
- Ask for help
- Think something positive or fun about your child

For example, a parent reports that their child is having difficulty accessing reading assignments provided by the school on the screen.

"Yes! I can imagine that reading on the screen is difficult. Your child may need some additional practice reading words off the screen or organizing ideas that they read about to increase their understanding. In **Chapter 8** of the Toolkit, check out the lesson on **Reading Strategies** for some activities to try!"

BUILD SIGHT WORD RECOGNITION

Draw popsicle sticks


Build with magnetic letters


Rainbow Writing


Wiki Stix


Sight word hopscotch


Playdough


UNDERSTANDING WHAT WE READ

Title: _____
Author: _____

Characterization

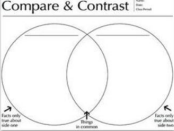
Someone...
Wanted...
But...
So...

Main Idea and Details

Main Idea: _____
Detail: _____
Detail: _____
Detail: _____
Summary: _____

Compare & Contrast

_____ vs _____



NEED MORE READING SUPPORT?

Use a reading window


Pair up reading buddies

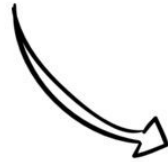

Use text-to-speech




TEACHER

FAMILY

CHILD



*The benefits of engaging families
don't change... the methods do!*

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We're all in this
TOGETHER



♥ *Pete H. Reynolds*





Thank you!

www.dlcresourcecenter.com/coffee-chats

Join us next time for:

Virtual Co-Teaching

- Friday, September 11th
- 8:30 - 8:45am CST

Let's hear from you.

